

# WORKSHOP CLIMATE -EDUCATION AND TRAINING ON CLIMATE CHANCE

Tuesday 4 Octobre 2022 : 14 pm - 16 pm

### **Description:**

The training of African youth in the issues of climate change and biodiversity along the educational and professional pathway is crucial in order to empower citizens to meet the many challenges facing the African continent. This issue was already included in the convention resulting from the Earth Summit in 1992 and was reaffirmed by the Paris Agreement following COP 21.

Sustainable development is a major challenge for education at the global level. Moreover, climate change education and training has a central place in the process of transition towards carbon-neutral economies that require new skills, qualifications and training. New jobs will emerge while others will have to adapt rapidly. Thus, schools and training institutions, teachers, decision-makers at the local level as well as actors from the professional world, both private and public, have a huge role to play.

This session aims to share experiences and pedagogical tools to strengthen the skills of actors in education and training on climate change in Africa for a better inclusiveness in the dissemination of knowledge.

### **Organised by:**



#### Moderation:

• **Ornella Tchanque**, Research assistant and project coordinator at the multisectoral regional office for West Africa and Sahel of UNESCO in Dakar

#### Speakers:

- Abdoulaye Faye, Head of the Planning, Monitoring-Evaluation and Partnership Division at the Center for Environmental Education and Training (CEFE), Ministry of the Environment, Sustainable Development and Ecological Transition (MEDDTE)
- **Baba Dieye**, Access to energy Business development West Africa Atlantic, Schneider Electric



- **Khadidiatou Diop**, Researcher in underwater archaeology, Cultural Consultant at UNESCO's Regional Office for West Africa/Sahel
- Elimane Faye, Representative, ALPHABET Association
- Djibril Niang, Executive Director, Young Volunteers for the Environment (YVE) Senegal

Report of the session		
Торіс	Speakers	Key messages
Supporting citizens in the ecological transition: The strategy for integrating climate change adaptation into the Senegalese education and training system.	Abdoulaye Faye, Head of the Planning, Monitoring-Evaluation and Partnership Division at the Center for Environmental Education and Training (CEFE), Ministry of the Environment, Sustainable Development and Ecological Transition (MEDDTE)	<ul> <li>Based strategies on 2 principles:</li> <li>1. The educational content and the pedagogical coherence</li> <li>2. The competency-based approach to create climate-smart citizens</li> <li>At school but also in extracurricular activities</li> <li>Transformations must start from the school to impact the communities</li> </ul>
Training youth for tomorrow's challenges and investing in new sectors: The importance of training in climate change and renewable energy.	<b>Baba Dieye</b> , Access to energy Business development West Africa Atlantic, Schneider Electric	<ul> <li>Training in renewable energy can start in elementary school to allow young people to go into this field. 2 advantages :</li> <li>1. Job creation</li> <li>2. Protection of the environment by replacing fossil fuels with renewable energies</li> </ul>
Presentation of the results of the project « The sea is not a garbage can » of UNESCO West Africa.	Khadidiatou Diop, Researcher in underwater archaeology, Cultural Consultant at UNESCO's Regional Office for West Africa/Sahel	<ul> <li>UNESCO West Africa and Oceanium NGO initiative to educate young people and raise awareness about the preservation of the maritime heritage of the Dakar peninsula</li> <li>Methods:         <ul> <li>Focus group with local actors</li> <li>Awareness raising in 10 schools</li> <li>Digital campaigns</li> </ul> </li> <li>Results         <ul> <li>Awareness of the importance of marine heritage and sustainable resource management</li> <li>30,000 schoolchildren sensitized</li> <li>10,000 people reached on social networks</li> </ul> </li> </ul>
Presentation of the inclusive and participative SET program of the Alphabet association of	<b>Elimane Faye</b> , Representative, ALPHABET Association	<ul> <li>Participatory and inclusive educational approach to promote the adoption of good environmental management practices.</li> </ul>



# CONFERENCE CODATU XVIII

### CETUD - ASSISES TERRITORIALES DE LA MOBILITÉ URBAINE

# SOMMET CLIMATE CHANCE AFRIQUE

DU 4 AU 6 OCTOBRE 2022



Mbour		<ul> <li>Children can become relays to pass on information to their families and communities.</li> <li>Complementarity between formal and informal education</li> <li>It is necessary to integrate all children, event those who are out of the school system in environmental education programs</li> </ul>
Integrating climate change education in all areas of educational action: Presentation of YVE Senegal projects in partnership with different types of local actors	<b>Djibril Niang</b> , Executive Director, Young Volunteers for the Environment (YVE) Senegal	<ul> <li>Importance of training young people because they are the future negotiators and decision makers of tomorrow.</li> <li>Education concerns all sectors of the population especially children, young people and women</li> <li>Education and training on climate change helps to reduce poverty while protecting the environment</li> <li>Presentation of several CALL SENEGAL training programs implemented with women, youth and children in Senegal</li> </ul>